

B.Ed. 3rd Semester Examination, 2021**Pedagogy of Language : English****Course : 1.3.7B (Part-II)****Time: 1½ Hours****Full Marks: 35**

*The figures in the right-hand margin indicate marks.
Candidates are required to give their answers in their own words
as far as practicable.*

**Group-A
(Marks : 10)**

[Answer **any five** from the following questions, each within 50 words.] 2×5=10

1. a) State two advantages of 'micro teaching'.
- b) Mention any two teaching-learning materials that can be used to develop vocabulary.
- c) What are the four dimensions of knowledge mentioned in the Revised Bloom's Taxonomy?
- d) State two ways in which the language laboratory can be used to develop listening skill.
- e) Mention any two objectives of reviewing a text book.
- f) State two characteristics of a well-written instructional objective.
- g) What is 'Integrated teaching'?

**Group-B
(Marks : 15)**

[Answer **any three** from the following questions, each within 150 words] 5×3=15

2. What are the objectives of 'Sahitya Shabha' in relation to language development? Discuss any one activity that can be organised in a Sahitya Shabha mentioning the objectives of language development that it helps the students to attain. 2+3
3. What is 'pedagogical analysis'? State the steps of pedagogical analysis. 2+3
4. Discuss the uses of language laboratory in the development of any two language skills. 5
5. Discuss how 'dramatization' can help to enhance language skills. 5
6. What is simulated teaching? Explain how it helps in real classroom situations. 2+3

**Group-C
(Marks : 10)**

[Answer **any one** from the following questions within 300 words] 10×1=10

7. Write in brief on **any two** of the following: 5+5
 - i) Two strategies to develop creative writing.
 - ii) Debate as a language activity.
 - iii) Importance of teaching aids in an ESL classroom.
8. Define micro teaching? Discuss the importances of micro teaching in a language classroom. 2+8